

FREE BITESIZE MODULES OF A UNIVERSITY DEGREE

Upskill without the commitment of a
full degree. Study in the evening.



INTERNATIONAL PERSPECTIVES OF EARLY YEARS CURRICULUM & INCLUSIVE PRACTICE

Explore Global Approaches and Promote
Inclusivity in Early Years Education

Unlock Your Potential with MAP

Discover the Modular Acceleration Programme (MAP) – a groundbreaking initiative offering free tuition for Higher Technical Qualifications (HTQs) at Levels 4 and 5. MAP provides a flexible and accessible pathway to gain valuable skills and qualifications in various occupational areas, empowering you to advance your career and achieve your goals.

Broaden your perspectives on early years curricula and develop the skills to create truly inclusive environments for all children. Apply now and become an advocate for positive change in the sector.

This is what you will study...

INTERNATIONAL PERSPECTIVES OF EARLY YEARS CURRICULUM MODULE:

- Explore and critically evaluate existing early years curricula and their impact on society
- Promote awareness of curricula development and evaluate links to theoretical aspects
- Consider alternative pedagogical perspectives and analyse the importance of early childhood curricula
- Evaluate how society, parents, and political factors influence early years curriculum

INCLUSIVE PRACTICE MODULE:

- Gain a deeper understanding of the term 'inclusion' in early years settings
- Explore social, historical, and political aspects of inclusive practices
- Critically analyse the effectiveness and application of different policies and legislation
- Develop practices that meet children's needs and celebrate diversity
- Consider the importance of partnerships with parents and other agencies to maximise inclusive practice

YOU DO NOT need English or Maths qualifications
YOU CAN have an existing degree in any subject
THIS CAN be used as CPD or to obtain credits towards a degree

**Apply Now and Take the First Step Towards
Enhancing Your Career**
Email: headmissions@grimsby.ac.uk
or call: 0800 315002